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| **21st Century Lesson Cycle Template** | | |
| **Grade: 6-9 Subject: Resource – Life Skills**    **Unit: Hygiene – Finger Nails** | | |
| **Driving Question: Why should I and how do I cut my fingernails?** | | |
| **Curriculum Outcomes: Life Skills – Hygiene**  Choose an item.  Choose an item. | | |
| **Expected Time:**  **40 min**  **-** This lesson is designed for students whohave not recognized the physical / social implications of maintaining proper hygiene and clean fingernails.  - It has been used (but not limited to) students with autism and behaviorally challenging students. | | |
| **Resources: [like flipped videos, iPads, etc.]**   * **iPad** * **White Board** * **Explain Everything APP** * **Resource room** * **Pic Collage** | | |
| **Lesson Procedure** | | **21st century skills** |
|  | Teacher does (I Do):  - Show student screen cast on Hygiene – fingernails.  - Ask student to list 2 reasons/advantages to why having short and clean nails is good for them. They should list these in any app on their iPad or on a small white board at the table.  (Reasons / advantages could include = clean nails are hygienic for eating, socially people are more likely to appreciate & respect them, shorter nails are less likely to break, cause injury or rip things)  - Show the student a set of clippers and ask them if they have ever used them before.  - Show them the various parts and demonstrate how to properly use them (as described in screencast from website)  - Have the student make a pick collage (or explain everything video….. their choice) to exemplify the advantages of clean and short nails.  - Pic collage is faster to complete and would be as effective in illustrating understanding as making their own video. | find, validate  remember, understand  **collaborate, communicate**  analyze, synthesize  **critical thinking**  evaluate, leverage  **create**, publish  **citizenship** |
| Individual student work (You Do):  - Watch screencast  - Brainstorm two reasons for why someone should keep clean/short nails  - Cut nails (if needed)  - Make Pic Collage for proper hygiene and focus on the benefits of clean nails (or their own explain everything video)  - | find, validate  remember, understand  **collaborate, communicate**  analyze, synthesize  **critical thinking**  evaluate, leverage  **create**, publish  **citizenship** |
| Group work (We Do):  - Brainstorm together  - Watch Video together  - | find, validate  remember, understand  **collaborate, communicate**  analyze, synthesize  **critical thinking**  evaluate, leverage  **create**, publish  **citizenship** |
| Class share (We Share):  - Share Pic Collage / video  - Share any new ides or advantages that maybe were not in the screencast  - | find, validate  remember, understand  **collaborate, communicate**  analyze, synthesize  **critical thinking**  evaluate, leverage  **create**, publish  **citizenship** |
| **Lesson Wrap Up:**  **-** Go over the positive features of the students work (pic collage or video) and emphasize the key points  - Explain to he student that although their nails may only need to be cut once a month, they should be cleaned when dirty. | | |
| **Differentiation/Modification/Enrichment:**  - Whole class presentation instead of one on one  - Enrichment = Research diseases and disorders of fingernails and create additional pic collage or keynote that identifies at least 3 common occurrences | | |
| **Assessment:**  - Informal assessment on pic collage  - Assessment is on going during the school year, as the student needs to be monitored to see if they are keeping up with their hygiene | | |
| **Teacher Reflection:** | | |