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| **21st Century Lesson Cycle Template** |
| **Grade: 6-9 Subject: Resource – Life Skills** **Unit: Hygiene – Finger Nails** |
| **Driving Question: Why should I and how do I cut my fingernails?** |
| **Curriculum Outcomes: Life Skills – Hygiene** Choose an item.Choose an item. |
| **Expected Time:** **40 min****-** This lesson is designed for students whohave not recognized the physical / social implications of maintaining proper hygiene and clean fingernails.- It has been used (but not limited to) students with autism and behaviorally challenging students.  |
| **Resources: [like flipped videos, iPads, etc.]*** **iPad**
* **White Board**
* **Explain Everything APP**
* **Resource room**
* **Pic Collage**
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| **Lesson Procedure** | **21st century skills** |
|  | Teacher does (I Do): - Show student screen cast on Hygiene – fingernails. - Ask student to list 2 reasons/advantages to why having short and clean nails is good for them. They should list these in any app on their iPad or on a small white board at the table. (Reasons / advantages could include = clean nails are hygienic for eating, socially people are more likely to appreciate & respect them, shorter nails are less likely to break, cause injury or rip things)- Show the student a set of clippers and ask them if they have ever used them before. - Show them the various parts and demonstrate how to properly use them (as described in screencast from website)- Have the student make a pick collage (or explain everything video….. their choice) to exemplify the advantages of clean and short nails. - Pic collage is faster to complete and would be as effective in illustrating understanding as making their own video.  | [x]  find, validate[ ]  remember, understand [ ]  **collaborate, communicate**[ ]  analyze, synthesize[ ]  **critical thinking**[ ]  evaluate, leverage[ ]  **create**, publish[ ]  **citizenship** |
| Individual student work (You Do):- Watch screencast- Brainstorm two reasons for why someone should keep clean/short nails- Cut nails (if needed)- Make Pic Collage for proper hygiene and focus on the benefits of clean nails (or their own explain everything video)-  | [ ]  find, validate[x]  remember, understand [ ]  **collaborate, communicate**[ ]  analyze, synthesize[x]  **critical thinking**[ ]  evaluate, leverage[x]  **create**, publish[ ]  **citizenship** |
| Group work (We Do): - Brainstorm together- Watch Video together-  | [ ]  find, validate[ ]  remember, understand [x]  **collaborate, communicate**[ ]  analyze, synthesize[ ]  **critical thinking**[ ]  evaluate, leverage[ ]  **create**, publish[ ]  **citizenship** |
| Class share (We Share):- Share Pic Collage / video- Share any new ides or advantages that maybe were not in the screencast-  | [ ]  find, validate[ ]  remember, understand [x]  **collaborate, communicate**[ ]  analyze, synthesize[ ]  **critical thinking**[ ]  evaluate, leverage[ ]  **create**, publish[x]  **citizenship** |
| **Lesson Wrap Up:** **-** Go over the positive features of the students work (pic collage or video) and emphasize the key points- Explain to he student that although their nails may only need to be cut once a month, they should be cleaned when dirty. |
| **Differentiation/Modification/Enrichment:**- Whole class presentation instead of one on one- Enrichment = Research diseases and disorders of fingernails and create additional pic collage or keynote that identifies at least 3 common occurrences |
| **Assessment:** - Informal assessment on pic collage- Assessment is on going during the school year, as the student needs to be monitored to see if they are keeping up with their hygiene |
| **Teacher Reflection:**  |